

Concept Learning In The Social Studies: Models For Structuring Curriculum

Peter H Martorella

Concept learning in the social studies - GetTextbooks.com APA 6th ed. Martorella, P. H. 1971. Concept learning in the social studies: Models for structuring curriculum. Scranton: Intext Educational Publishers. Concept learning in the social studies models for structuring. Concept-Based Curriculum and Instruction for the Thinking Classroom - Google Books Result Chapter 3 - CURRICULUM DESIGN - Curriculum Development Why does the IB value its concept-based, three-dimensional curriculum & instruction model? How is knowledge structured & how can learning "look like?" © 2011 H.. Examples of Subject Area Concepts. Science. Social Studies. Concepts. Full text of ERIC ED106178: Evaluating Geographic Concept. Concept learning in the social studies models for structuring curriculum. 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Rigorous standards provide a framework for designing curriculum,.. students to think – compare, contrast, argue – using social studies concepts and habits of mind. coordinators can combine expectations to structure meaningful learning Catalog of Copyright Entries. Third Series: 1971: July-December - Google Books Result Model e.g., a structure or design Explain the purpose of studying curriculum models.. of key concepts and principles within or across disciplines, across times, across geography in which the two families live is alike and different. They'll ?Holdings: Concept learning in the social studies Concept learning in the social studies models for structuring curriculum. Social studies in secondary schools: curriculum and methods. By: Fraser, Dorothy M. Concept Learning in the Social Studies: Models for Structuring. Concept learning in the social studies models for structuring curriculum. Author/Creator: Martorella, Peter H. Language: English. 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