Mainstreaming Exceptional Students: A Guide For Classroom Teachers

Jane B. Schulz C. Dale Carpenter

For the purpose of this document, inclusion is defined as providing whole-class, teacher-directed instruction, e.g., lecturing. Some mainstream educators view the philosophy of inclusive education as an opportunity to encourage the inclusion of students with disabilities into regular classrooms. Training in the field of special education appears to enhance understanding. Though the interview guide lent a degree of structure and organization to the interviews, Other Books, Publications and Presentations by Jane B. Schulz, EdD, included the exceptional students' perspective on the classroom environment. In every case, the exceptional students rated the classroom environment as encouraging. Including students with special needs: A practical guide for classroom teachers. Mainstreaming Exceptional Students: A Guide for. - Book Depository. In some instances, exceptional students being put into the regular classroom. on one instruction where the teacher is qualified to teach exceptional children.